

Governors State University

Student Affairs and Enrollment Management: Reaching Vision 2020

Focus Area: Auxiliary Services & University Housing

Leader(s): Josh Baker

Implementation Year: 2016/2017

Goal 2: Develop student leaders who will positively impact the residential community.

Objective 1:	Provide comprehensive and ongoing training for RAs to assist in skill development and better job performance
Action Items	<ol style="list-style-type: none"> 1. Implement comprehensive RA fall semester training plan (AC) 2. Implement comprehensive spring training (AC) 3. Implement on-going training and in-services (AC) 4. Actively participate in Para-Professional Student Leader Training Day 5. Incorporate common text (The Other Wes Moore) into fall training program (AC)
Indicators and Data Needed (Measures that will appraise progress towards the strategic objective)	<ol style="list-style-type: none"> 1. Assess effectiveness of Fall training via evaluation (pre/post) 2. Assess effectiveness of Spring training via evaluation (pre/post) 3. Assess effectiveness of In-Services and On-going Training via formal evaluation and informal discussions (summative and formative) 4. Attendance at Para-Professional training day 5. Assess effectiveness of Fall training via evaluation (pre/post)
Responsible Person and/or Unit (Data collection, analysis reporting)	<ol style="list-style-type: none"> 1. Josh 2. Josh 3. Josh 4. Josh 5. Josh
Milestones (Identify Timelines)	<ol style="list-style-type: none"> 1. August 29 2. February 1 3. December 1; May 1 4. August 19 5. August 29
Desired Outcomes and Achievements (Identify results expected)	<p>RAs will be better prepared for their duties and responsibilities with a robust amount of training and experiential hands-on learning.</p> <p>RAs will have time to delve into critical thinking activities that promotes community and strengthens academic mentorship skills.</p>

Objective 2:	Continue to develop the Hall Council by expanding students' knowledge of hall council and providing leadership training to its leaders and opportunities for engagement both at GSU and the regional and national residence hall associations.
Action Items	<ol style="list-style-type: none"> 1. Develop and implement leadership development and training plan for Hall Council 2. Ensure Hall Council representatives actively engage in Student Life training programs and other campus initiatives. 3. Participate in IRHA conference in 2016/2017
Indicators and Data Needed (Measures that will appraise progress towards the strategic objective)	<ol style="list-style-type: none"> 1. 12 week plan to assist in transition and development of new hall council members (executive board and GA members) 2. Attendance sign-in sheets to ensure officers show up 3. Attendance at IRHA conference and delegate participation
Responsible Person	<ol style="list-style-type: none"> 1. Josh/Ashley

and/or Unit (Data collection, analysis reporting)	<ol style="list-style-type: none"> 2. Josh/Ashley/Ju'Juan 3. Josh/Ashley
Milestones (Identify Timelines)	<ol style="list-style-type: none"> 1. August 1 2. September 1; December 1; March 1 3. February 20
Desired Outcomes and Achievements (Identify results expected)	<ol style="list-style-type: none"> 1. Follow 12 week plan and seek feedback for Spring improvements 2. Hall council will be represented at every required meeting and training 3. At least 8 delegates and 2 advisors will attend IRHA

Objective 3:	Work with key University partners to provide collaborative and meaningful learning opportunities for Resident Assistants, Hall Council Officers, Peer Mentors (PM) and GSU Ambassadors
Action Items	<ol style="list-style-type: none"> 1. Participation in Para-Professional Student Leader Training Day in August 2016. 2. RA participation in Starfish Training program 3. Implement OTM program at GSU and submit at least once each semester information to IRHA for consideration as regional OTM.
Indicators and Data Needed (Measures that will appraise progress towards the strategic objective)	<ol style="list-style-type: none"> 1. Attendance at Para-Professional Training 2. Attendance at Starfish Training 3. OTMs successfully submitted and on-campus certificates printed and delivered
Responsible Person and/or Unit (Data collection, analysis reporting)	<ol style="list-style-type: none"> 1. Josh 2. Josh 3. HC/Josh/Ashley
Milestones (Identify Timelines)	<ol style="list-style-type: none"> 1. August 19 2. August 1 3. November 1; April 1
Desired Outcomes and Achievements (Identify results expected)	<ol style="list-style-type: none"> 1. RAs will engage and network with other peer leaders and collaborate on common trainings 2. RAs will understand Starfish and know when/how to access it for referrals 3. Submission of at least 2 regional OTM winners/facilitate on-campus winner selection